

The Chilean Student Movement. Background and Approaches for Studying the Educational Reform

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Abstract:

The social expressions of the Chilean students guided the most relevant political affairs in Chile during 2011 and 2012. In the making of the storyline of their demands, in which process the students of the universities and the high schools (secundarios) were the main actors, the public education found its stronghold and the most articulated expression. From the now distant manifestations against the dictatorship and for the democracy there has been no social scenario configuration with the same density and political projection like the one the students achieved in the recent history, turning its presence in the most important political fact of this time. This work seeks to be part of an ongoing debate about the student and educational phenomenon, focusing in the under and overtone of the manifestations and explore, beyond the facticity, the sense of its arguments in front of a system that is still imprisoned economically, politically and institutionally through the heritage of a model of society which is deeply enrooted in the previous dictatorship stage. When we approach the expressions of this movement we attempt to show one of the big and unsolved problems of the current electoral democracy. Hence that the basic objective of this work remains in placing some fundamental background, for the study of the ongoing educational reform.

Keyword: *Student movement, educational system, moneymaking, participation, representation.*

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